

STANDARDS ASSESSMENT**Reviewer Directions:**

1. After reviewing the explanation and appendices for each of the ten standards, make an informed judgment of how the technology education teacher program meets each standard using the following rubric:

For **Subject Matter** Standards 1-5, target, acceptable or unacceptable judgments are defined as:

Target—Technology education teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in the standards and they demonstrate their knowledge through inquiry, critical analysis and evaluation of the subject matter.

Acceptable—Technology education teacher candidates know the subject matter that they plan to teach and can explain important principles and concepts delineated in the standards.

Unacceptable—Technology education teacher candidates have inadequate knowledge of the subject matter that they plan to teach and are unable to provide examples of important principles or concepts identified as part of the standard.

For **Effective Teaching** Standards 6-10, target, acceptable or unacceptable evidence judgments are defined as:

Target—Technology education teacher candidates demonstrate a thorough understanding of effective teaching content identified in the standards in a way that allows them to provide multiple explanations and effective teaching decisions to maximize student learning of the subject matter standards.

Acceptable—Technology education teacher candidates have a broad knowledge of effective teaching content as identified in the standards that can incorporate the subject matter content in a way that helps them develop quality-learning experiences for all students.

Unacceptable—Technology education teacher candidates do not understand the relationship of content and effective teaching identified in the standards in a way that helps them develop learning experiences that integrates all the areas of technological subject matter.

2. Following are ten assessment sheets, one for each standard. At the bottom of each standard assessment sheet, give an explanation of your assessment.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 1

THE NATURE OF TECHNOLOGY

Technology education teacher candidates develop an understanding of the nature of technology within the context of the “Designed World.”

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 1, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 1.

TARGET

Technology education teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in the standards and they demonstrate their knowledge through inquiry, critical analysis and evaluation of the subject matter.

ACCEPTABLE

Technology education teacher candidates know the subject matter that they plan to teach and can explain important principles and concepts delineated in the standards.

UNACCEPTABLE

Technology education teacher candidates have inadequate knowledge of the subject matter that they plan to teach and are unable to provide examples of important principles or concepts identified as part of the standard.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 2

TECHNOLOGY AND SOCIETY

Technology education teacher candidates develop an understanding of technology and society within the context of the “Designed World.”

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 2, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 2.

TARGET

Technology education teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in the standards and they demonstrate their knowledge through inquiry, critical analysis and evaluation of the subject matter.

ACCEPTABLE

Technology education teacher candidates know the subject matter that they plan to teach and can explain important principles and concepts delineated in the standards.

UNACCEPTABLE

Technology education teacher candidates have inadequate knowledge of the subject matter that they plan to teach and are unable to provide examples of important principles or concepts identified as part of the standard.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 3

DESIGN

Technology education teacher candidates develop an understanding of design within the context of the “Designed World.”

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 3, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 3.

TARGET

Technology education teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in the standards and they demonstrate their knowledge through inquiry, critical analysis and evaluation of the subject matter.

ACCEPTABLE

Technology education teacher candidates know the subject matter that they plan to teach and can explain important principles and concepts delineated in the standards.

UNACCEPTABLE

Technology education teacher candidates have inadequate knowledge of the subject matter that they plan to teach and are unable to provide examples of important principles or concepts identified as part of the standard.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 4

ABILITIES FOR A TECHNOLOGICAL WORLD

Technology education teacher candidates develop abilities for a technological world within the contexts of the “Designed World.”

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 4, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 4.

TARGET

Technology education teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in the standards and they demonstrate their knowledge through inquiry, critical analysis and evaluation of the subject matter.

ACCEPTABLE

Technology education teacher candidates know the subject matter that they plan to teach and can explain important principles and concepts delineated in the standards.

UNACCEPTABLE

Technology education teacher candidates have inadequate knowledge of the subject matter that they plan to teach and are unable to provide examples of important principles or concepts identified as part of the standard.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 5

THE DESIGNED WORLD

Technology education teacher candidates develop an understanding of the designed world.

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 5, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 5.

TARGET

Technology education teacher candidates have in-depth knowledge of the subject matter that they plan to teach as described in the standards and they demonstrate their knowledge through inquiry, critical analysis and evaluation of the subject matter.

ACCEPTABLE

Technology education teacher candidates know the subject matter that they plan to teach and can explain important principles and concepts delineated in the standards.

UNACCEPTABLE

Technology education teacher candidates have inadequate knowledge of the subject matter that they plan to teach and are unable to provide examples of important principles or concepts identified as part of the standard.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 6

CURRICULUM

Technology education teacher candidates design, implement, and evaluate curricula based upon Standards for Technological Literacy.

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 6, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 6.

TARGET

Technology education teacher candidates demonstrate a thorough understanding of effective teaching content identified in the standards in a way that allows them to provide multiple explanations and effective teaching decisions to maximize student learning of the subject matter standards.

ACCEPTABLE

Technology education teacher candidates have a broad knowledge of effective teaching content as identified in the standards that can incorporate the subject matter content in a way that helps them develop quality-learning experiences for all students.

UNACCEPTABLE

Technology education teacher candidates do not understand the relationship of content and effective teaching identified in the standards in a way that helps them develop learning experiences that integrates all the areas of technological subject matter.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 7

INSTRUCTIONAL STRATEGIES

Technology education teacher candidates use a variety of effective teaching practices that enhance and extend learning of technology.

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 7, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 7.

TARGET

Technology education teacher candidates demonstrate a thorough understanding of effective teaching content identified in the standards in a way that allows them to provide multiple explanations and effective teaching decisions to maximize student learning of the subject matter standards.

ACCEPTABLE

Technology education teacher candidates have a broad knowledge of effective teaching content as identified in the standards that can incorporate the subject matter content in a way that helps them develop quality-learning experiences for all students.

UNACCEPTABLE

Technology education teacher candidates do not understand the relationship of content and effective teaching identified in the standards in a way that helps them develop learning experiences that integrates all the areas of technological subject matter.

Give an explanation of your assessment and expand the space below as needed.

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FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 8

LEARNING ENVIRONMENT

Technology education teacher candidates design, create, and manage learning environments that promote technological literacy.

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 8, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 8.

UNACCEPTABLE

Technology education teacher candidates demonstrate a thorough understanding of effective teaching content identified in the standards in a way that allows them to provide multiple explanations and effective teaching decisions to maximize student learning of the subject matter standards.

ACCEPTABLE

Technology education teacher candidates have a broad knowledge of effective teaching content as identified in the standards that can incorporate the subject matter content in a way that helps them develop quality-learning experiences for all students.

UNACCEPTABLE

Technology education teacher candidates do not understand the relationship of content and effective teaching identified in the standards in a way that helps them develop learning experiences that integrates all the areas of technological subject matter.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 9

STUDENTS

Technology education teacher candidates understand differences among students and how they learn.

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 9, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 9.

TARGET

Technology education teacher candidates demonstrate a thorough understanding of effective teaching content identified in the standards in a way that allows them to provide multiple explanations and effective teaching decisions to maximize student learning of the subject matter standards.

ACCEPTABLE

Technology education teacher candidates have a broad knowledge of effective teaching content as identified in the standards that can incorporate the subject matter content in a way that helps them develop quality-learning experiences for all students.

UNACCEPTABLE

Technology education teacher candidates do not understand the relationship of content and effective teaching identified in the standards in a way that helps them develop learning experiences that integrates all the areas of technological subject matter.

Give an explanation of your assessment and expand the space below as needed.

FOLIO REVIEWER ASSESSMENT FORM FOR STANDARD 10

PROFESSIONAL GROWTH

Technology education teacher candidates understand and value the importance of engaging in comprehensive and sustained professional growth to improve the teaching of technology.

Folio Reviewer Comments and Assessment: After reviewing the explanation and appendices for Standard 10, select (circle) one of the following informed judgments of how the technology education teacher program meets Standard 10.

TARGET

Technology education teacher candidates demonstrate a thorough understanding of effective teaching content identified in the standards in a way that allows them to provide multiple explanations and effective teaching decisions to maximize student learning of the subject matter standards.

ACCEPTABLE

Technology education teacher candidates have a broad knowledge of effective teaching content as identified in the standards that can incorporate the subject matter content in a way that helps them develop quality-learning experiences for all students.

UNACCEPTABLE

Technology education teacher candidates do not understand the relationship of content and effective teaching identified in the standards in a way that helps them develop learning experiences that integrates all the areas of technological subject matter.

Give an explanation of your assessment and expand the space below as needed.

3. Complete the following “Folio Reviewer Summary Form” by summarizing the overall technology education program in the space provided. Also indicate the assessment of each standard by checking the appropriate space provided.

FOLIO REVIEWER SUMMARY FORM

#	Summarize the overall technology education program by checking () Target, Acceptable, or Unacceptable for each of the standards listed below. STANDARDS	Target	Acceptable	Unacceptable
1	Technology education teacher candidates develop an understanding of the nature of technology within the context of the “Designed World.”			
2	Technology education teacher candidates develop an understanding of technology and society within the context of the “Designed World.”			
3	Technology education teacher candidates develop an understanding of design within the context of the “Designed World.”			
4	Technology education teacher candidates develop abilities for a technological world within the context of the ”Designed World.”			
5	Technology education teacher candidates develop an understanding of the “Designed World.”			
6	Technology education teacher candidates design, implement, and evaluate curricula based upon Standards for Technological Literacy.			
7	Technology education teacher candidates use a variety of effective teaching practices that enhance and extend learning of technology.			
8	Technology education teacher candidates design, create, and manage learning environments that promote technological literacy.			
9	Technology education teacher candidates understand differences among students and how they learn.			
10	Technology education teacher candidates understand and value the importance of engaging in comprehensive and sustained professional growth to improve the teaching of technology.			

FINAL ASSESSMENT OF TECHNOLOGY EDUCATION PROGRAM

Institution Submitting Folio:

Contact Person:

Directions:

1. Make an informed judgment if the program has been approved without stipulations/conditions, approved with stipulations/conditions, or not approved.

_____ PROGRAM APPROVED WITHOUT STIPULATION/CONDITIONS

_____ PROGRAM APPROVED WITH STIPULATIONS/CONDITIONS
(PLEASE LIST)

TIME-LINE IDENTIFIED FOR ACHIEVING APPROVAL:

_____ PROGRAM NOT APPROVED

2. Identify the programs perceived “weaknesses.”

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3. Identify the programs perceived “strengths.”

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Signature of Folio Coordinator: _____

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Date of Review: _____

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